$\qquad$
$\qquad$

## Worksheet 4-4: Graphing a Linear Relation (Straight Line)

Three Ways to Graph a Linear Relation:
(i) Graph by Table of Value (Find corresponding $y$-values by substituting chosen $x$-values into equation.)

1. Graph each line.
(a) $y=2 x-3$

| $\boldsymbol{x}$ | $2 x-3=y$ | $(x, y)$ |
| :---: | :--- | :--- |
| 0 |  |  |
| 1 |  |  |
| 2 |  |  |


(b) $y=-3 x+4$

| $x$ | $-3 x+4=y$ | $(x, y)$ |
| :---: | :--- | :--- |
| 0 |  |  |
| 1 |  |  |
| 2 |  |  |


(c) $y=\frac{1}{2} x+1$

| $x$ | $\frac{1}{2} x+1=y$ | $(x, y)$ |
| :---: | :---: | :---: |
| 0 |  |  |
| 2 |  |  |
| 4 |  |  |


**Why do we use 0,2 , and 4 for $x$ instead of 0 , 1and 2 ?
$\qquad$
(ii) Graph by Slope and $y$-Intercept (Start at $y$-intercept then move to the next point by rise and run.)
2. Graph each line by its slope and $y$-intercept.
(a) Graph $y=2 x-3$.
$b=$ $\qquad$ , rise = $\qquad$ run $=$ $\qquad$

(c) Graph $y=-4 x+5$.
$\qquad$
$b=$ , rise = run $=$

(e) Graph $y=7$
$b=$ $\qquad$ , rise = $\qquad$ run $=$ $\qquad$
(f) Graph $x=5$
$b=$ $\qquad$ , rise $=$ $\qquad$ , run = $\qquad$

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |


$\qquad$
$\qquad$
(iii) Graph by $\boldsymbol{x}$-and $\boldsymbol{y}$-Intercepts (Plot the $x$ - and $y$-intercepts of the graph and connect with a line.)

## The $x$ - and $y$-intercepts of a graph



The $x$-intercept of a graph is where the line crosses the $x$-axis. It is the $\boldsymbol{x}$-value of the point $(x, y)$ on the $x$-axis.

To find the $x$-intercept, we have to find that value of $x$ where $\boldsymbol{y}=\mathbf{0}$ because at every point on the $x$-axis, $y=0$.

The $\boldsymbol{y}$-intercept of a graph is where the line crosses the $y$-axis. It is the $y$-value of the point $(x, y)$ on the $y$-axis.

To find the $\boldsymbol{y}$-intercept, we have to find that value of $\boldsymbol{y}$ where $\boldsymbol{x}=\mathbf{0}$ because at every point on the $y$-axis, $x=0$.
3. State the $x$ - and $y$-intercepts of the following graphs.
(a)

$x$-intercept $=$
$y$-intercept $=$

(b)
(d)

$x$-intercept $=$
$y$-intercept $=$

$x$-intercept $=$
$y$-intercept $=$
$x$-intercept $=$
$y$-intercept $=$
4. Graph each line by its $x$ - and $y$-intercepts.
(a) $y=x-4$
(b) $3 x+y=6$

$x$-intercept:
when $y=0$
$y$-intercept: when $x=0$

$x$-intercept: when $y=0$
$y$-intercept: when $x=0$

## AChor/MFM2P

(c) $y=\frac{1}{2} x-3$


Name: $\qquad$
(d) $y=-5$

(e) $x=4$

(f) $2 x+y+4=0$


Answers: 3. (a) 1 and -2 , (b) 2 and 3 , (c) none and 3 , (d) 2 and none; 4. (a) $(4,0)$ and $(0,-4)$, (b) $(2,0)$ and $(0,6)$,
(c) $(6,0)$ and $(0,-3)$, (d) none and $(0,-5)$, (e) $(4,0)$ and none, (f) $(-2,0)$ and $(0,-4)$

