

AChur/MFM2P

Name: \_\_\_\_\_

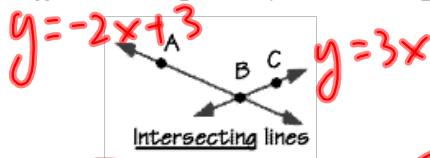
Date: \_\_\_\_\_

**Worksheet 6-2: Relationship between Two Lines**

A line has no endpoints; therefore you cannot measure how long it is. A line segment however, has 2 endpoints and the length of a line segment can be measured.

**Relationships between Two Lines:**

(i) Intersecting Lines (not at a 90° right angle)

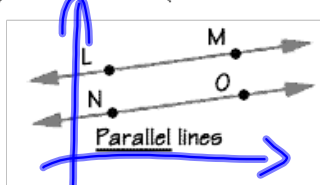


$\overline{AB}$  intersects  $\overline{BC}$  at point B

Intersecting lines:  
Lines that have just one point in common.

- Slopes of intersecting lines are **different**.
- They have one common point.
- The intersection point is the common solution where the same x-value gives the same y-value.

(ii) Parallel Lines (never intersect one another)



$\overline{LM}$  is parallel to  $\overline{NO}$   
 $\overline{LM} \parallel \overline{NO}$

Parallel lines:  
Lines that lie in the same plane but don't intersect.

- Slopes of parallel lines are the **same**.
- The y-intercepts of parallel lines are different.
- They have **no common points**.

1. State whether each line is parallel to, or intersecting with the line  $y = 4x + 1$ .

- (a)  $y = -4x + 1$   $m = -4$  **Intersecting**
- (b)  $y = 4x - 7$   $m = 4$  **parallel**
- (c)  $y = \frac{1}{4}x + 3$   $m = \frac{1}{4}$  **intersecting**
- (d)  $y = -\frac{1}{4}x - \frac{1}{4}$   $m = -\frac{1}{4}$  **intersecting**
- (e)  $y = 2x + 1$   $m = 2$  **intersecting**

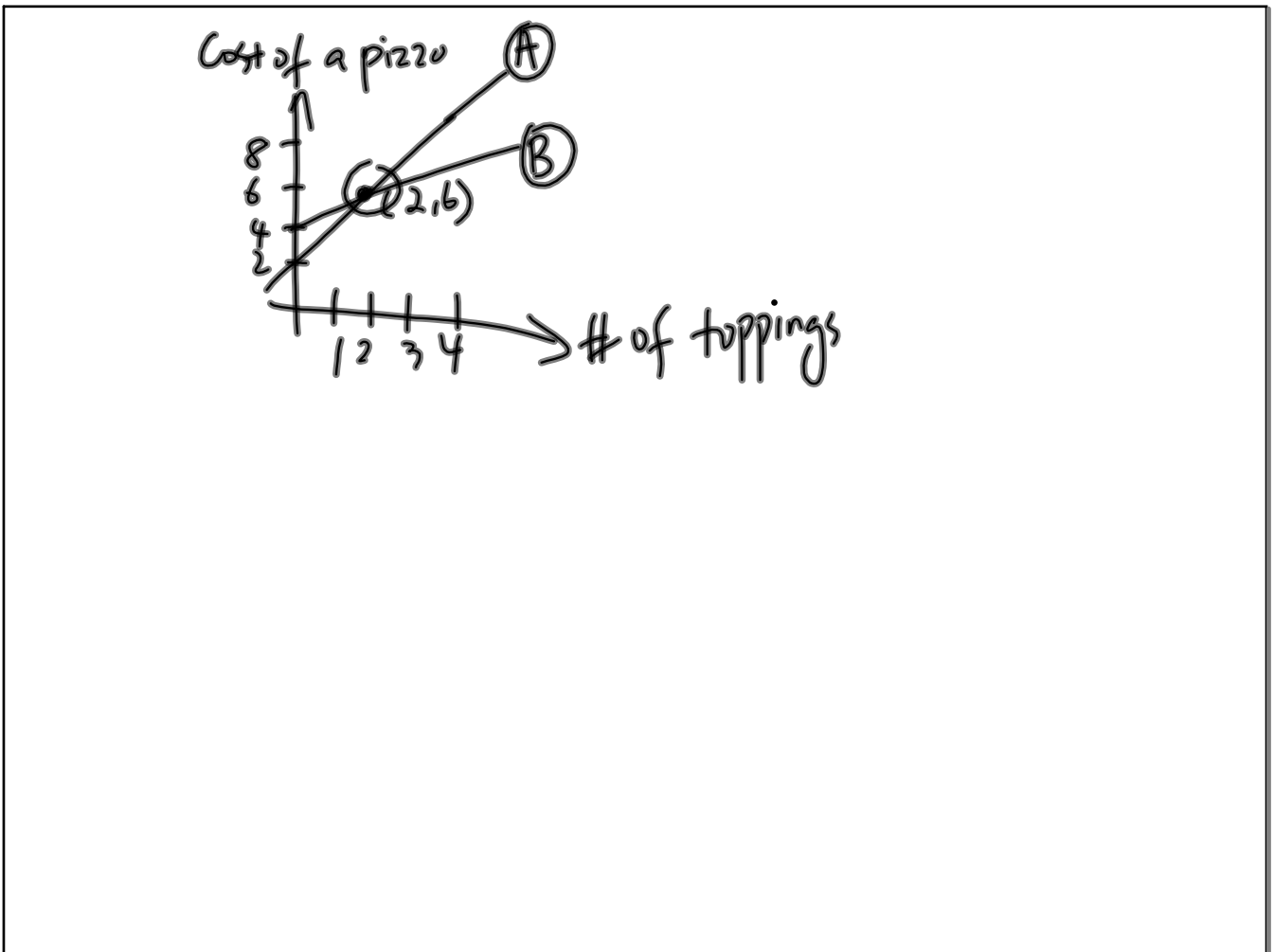
**The Linear Systems**

**Systems of Linear Equations:**

A system of linear equations consists of **two or more** linear equations.  
A system of linear equations can be graphed on the same Cartesian plane.

**Point of Intersection as Solution:**

When graphed, the point of intersection represents the solution to the system of linear equations. The ordered pair  $(x, y)$  for the point of intersection must satisfy each equation in the system. (The point that is on all the lines is the solution to the system of linear equations.)



Achor/MFM2P

Name: \_\_\_\_\_ WS 6-2  
Date: \_\_\_\_\_

There are three ways to solve a system of linear equations.

1. By Graphing
2. By Substitution
3. By Elimination

**Solution to a Linear System of Equations**

When a problem can be represented by two linear equations in two different variables, then the **point of intersection** is the solution to this system of linear equation. This point satisfies both equations i.e. When substituting the values of the x- and y-coordinate of this point into both equations, it will make both equations true (**L.S. = R.S.**)

Practice:

2. Which ordered pair is the solution to the given system of linear equations? \*\*L.S. = R.S. Check

(a)  $x+y=6$  ①  $2x-y=0$  ②  $(-2,4)$  or  $(2,4)$   $\therefore (2,4)$  is the solution

\*  $(-2,4)$   $x=-2, y=4$   
 Check ①  
 L.S. | R.S.  
 $(-2)+4$  | 6  
 $= 2$  L.S.  $\neq$  R.S.  
 $(-2,4)$  is not the solution.

$(2,4)$   $x=2, y=4$   
 Check ①  
 L.S. | R.S.  
 $2+4$  | 6  
 $= 6$  L.S. = R.S.  
 Check ②  
 L.S. | R.S.  
 $2(2)-4$  | 0  
 $= 0$  L.S. = R.S.

(b)  $-x+2y=-1$  ①  $2x+y=2$  ②  $(-1,-1)$  or  $(1,0)$

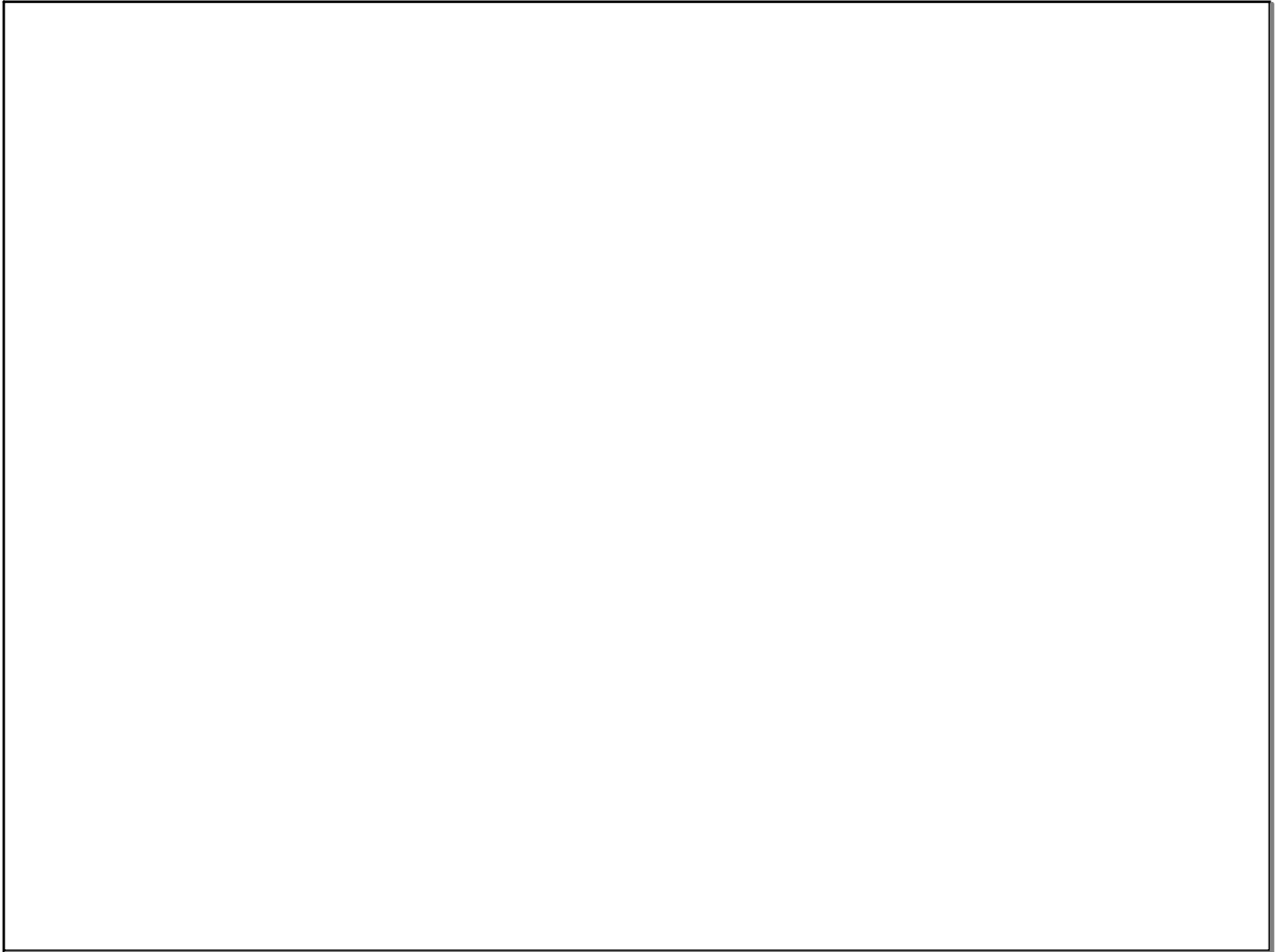
$(-1,-1)$   $x=-1, y=-1$   
 Check ①  
 L.S. | R.S.  
 $-(-1)+2(-1)$  | -1  
 $= -1-2$   
 $= -3$   
 Check ②  
 L.S. | R.S.  
 $2(-1)+(-1)$  | 2  
 $= -2-1$   
 $= -3$  L.S.  $\neq$  R.S.  
 is not the solution

$(1,0)$   $x=1, y=0$   
 Check ①  
 L.S. | R.S.  
 $-x+2y$  | -1  
 $-1+2(0)$   
 $= -1+0$   
 $= -1$  L.S. = R.S.  
 Check ②  
 L.S. | R.S.  
 $2(1)+0$  | 2  
 $= 2$  L.S. = R.S.  
 $(1,0)$  is the solution.

(c)  $7x+2y=6$   $(-1, 1)$  or  $(0, 3)$

(d)  $-4x+y=5$   $(-3, -7)$  or  $(7, -3)$

Answers: 2. (a) (2, 4), (b) (1, 0), (c) (0, 3), (d) (-3, -7)



Achor/MFM2P

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**Worksheet 6-3: Solving Linear Systems by Graphing**

The solution to a linear system is the point of intersection of the lines involved in the system. A linear system can be solved by graphing the lines, then identifying the  $(x, y)$  of the intersection point from the graph.

**Practice:**

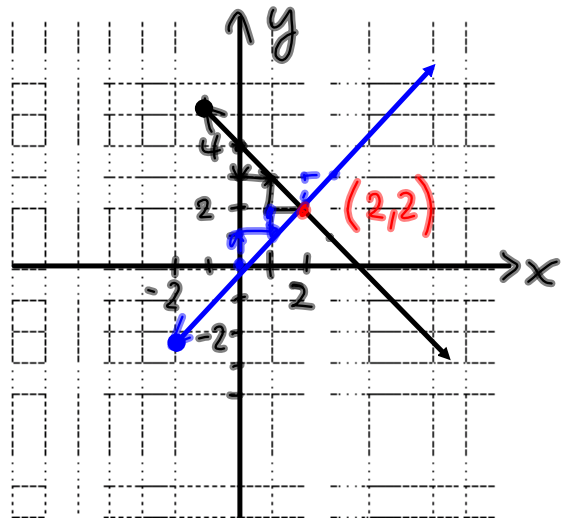
1. Solve each system of linear equations graphically.

(a)  $y = -x + 4$  — ①  
 $y = x$  — ②

①  $y = -x + 4$   $m = -1$   
 $\text{rise} = -1$   
 $\text{run} = 1$   
 $b = 4$

②  $y = x$   $m = 1$   
 $\text{rise} = 1$   
 $\text{run} = 1$   
 $b = 0$

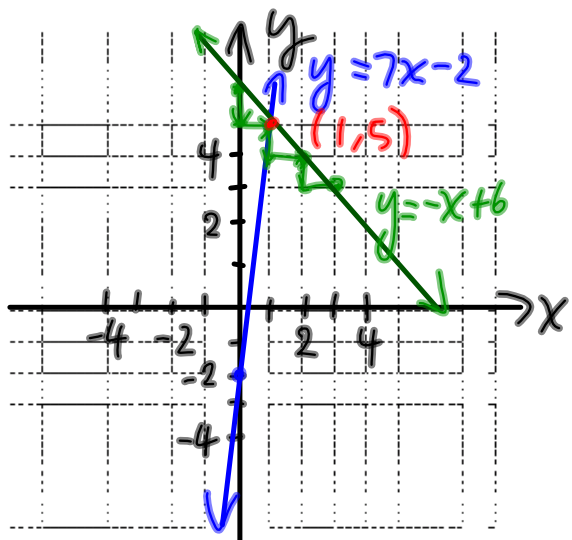
$(2, 2)$  is the solution.



(b)  $y = 7x - 2$   $y = mx + b$   
 $y = -x + 6$

①  $y = 7x - 2$   $m = 7 = \frac{7}{1}$   $b = -2$   
 $\text{rise} = 7$   
 $\text{run} = 1$

②  $y = -x + 6$   $m = -1 = \frac{-1}{1}$   $b = 6$   
 $\text{rise} = -1$   
 $\text{run} = 1$   $(1, 5)$  is the solution



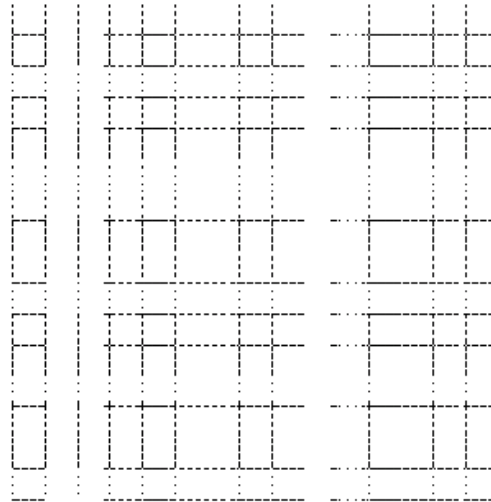
**AChor/MFM2P**

**Name:** \_\_\_\_\_ **WS 6-3**  
**Date:** \_\_\_\_\_

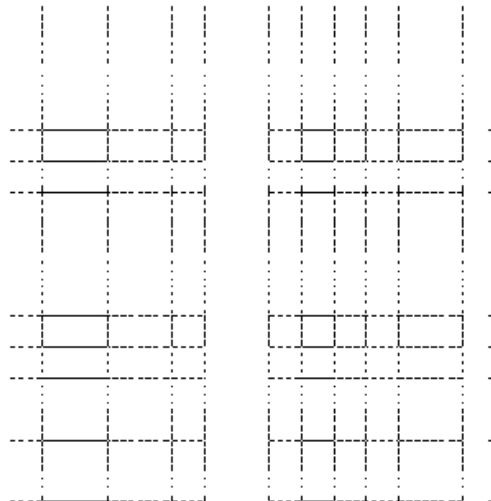
2. Solve each linear system by graphing.

$y + 2x = -5 \rightarrow$   
**(a)**  $y = \frac{2}{3}x + 3$

$$\begin{array}{r} \textcircled{1} \quad y + 2x = -5 \\ \quad \quad -2x \quad -2x \\ \hline \quad \quad y = -2x - 5 \end{array}$$



**(b)**  $2x + 3y = 8$   
 $x - 2y = -3$



**Answers:** 1. **(a)** (2, 4), **(b)** (1, 0); 2. **(a)** (-3, 1), **(b)** (1, 2).