Name: _____

Date: _____

Practice Test 6: Linear Systems

K:	C:	A:	T:
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Knowledge:

1. Solve the following system of linear equations graphically: $\frac{-2x + y = -3}{y = 3x - 2}$. [K: 8]



****The solution is:**

2. Is (-1, -1) the solution to the linear system: $\frac{-x + 2y = -1}{2x + y = 2}$? [K: 5]

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3.	Solve the following system of linear equations by su	ubstitution : $\frac{-5x + y = -2}{6x + 3y = 36}$. [K:	8]

****The solution is:**

4. Solve the following system of linear equations by elimination: $\frac{3x - 2y = 2}{-10x + 3y = 8}$ [K: 8]

****The solution is:**

Answers: 3. The solution is (2, 8); 4. The solution is (-2, -4).

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Communication: Write your answers in FULL English sentences. [C: 1]

5. For the system of linear equations: $\frac{x+3y=-1}{3x-2y=8}$

(a) **describe in words** the steps you follow to solve the system by graphing. [C: 4]

(b) describe in words the steps you follow to solve the system by substitution. [C: 4]

(c) describe in words the steps you follow to solve the system by elimination. [C: 6]

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Provide answer statements for the following questions. [C: 1]

6. A computer store manager knows that the fixed costs for the store are \$8900 per month and that the unit cost per computer is \$850. The store sells a computer for \$1295. The cost and revenue can be represented by the following equations:

Cost: d = 8900 + 850cRevenue: d = 1295c

where c is the number of computers and d is an amount in dollars.

(a) How many computers does the store need to sell to break even? [A: 8]

(b) Supposed the fixed costs increase to \$9790. Now how many computers does the store need to sell to break even? [T: 8]

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- 7. A high school class is putting together a newsletter. The cost of design and colour copies is 200 plus 75 ¢ per copy. The class plans to sell the newsletter for \$1.25.
- (a) How many newsletters must be sold to break even? [A: 8](Hint: Create two linear equations using the information given. Don't forget the let statements.)

(b) How many newsletters must be sold to make a profit? [T: 2]

8. Isabella rode her motorcycle at constant speed. It took her 2 hours to travel 216 km with the wind behind her. The return trip took her 3 hours riding into the wind. Let *s* represent the speed of the motorcycle and *w* represent the speed of the wind. Write a linear system to represent this situation. (Hint: Distance = time \times speed) [T: 4]

Answers: 7. (a) d represents cost and revenue in dollars, n represents the number of copies made and sold, C: d = 200 + 0.75n, R: d = 1.25n, 400 copies, (b) more than 400 copies when revenue > cost; 8. Distance = time × speed: 2(s+w) = 216, 3(s-w) = 216

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9. A bank teller has a total of 43 paper bills in fives and tens. The total value of the money is \$340. How many \$5 bills and how many \$10 bills does the bank teller have? [A: 8]

(Hint: Create two linear equations using the information given. Don't forget the let statements.)

10. Neil's little brother has a total of 8 cars and trucks to play with. For his birthday, he wants to double the number of cars he has. If he does, he will have a total of 11 cars and truck. Write a linear system to represent this situation. [T: 4]

11. Andy has a total of \$6000 to invest. He puts part of it in an investment yielding an 8% gain per year, and the rest in an investment yielding a 3% loss per year. At the end of one year, Andy made an overall gain of \$260. Write a linear system to represent this situation. [T: 4]

Answers: 9. x = number of \$5 bills, y = number of \$10 bills, x + y = 43, 5x + 10y = 340, 18 5-dollar bills, 25 10-dollar bills; 10. c = number of cars, t = number of trucks, c + t = 8, 2c + t = 11; 11. x = amount invested in 8% gain, y = amount invested in 3% loss, x = y = 6000, 0.08x - 0.03y = 260